

Lexington Intermediate

420 Hendrix St.
Lexington, South Carolina 29072

Grades	5-6 Elementary School	
Enrollment	372 Students	
Principal	Dr. W. Darrell Barringer	803-359-5128
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	Albert J. Dooley Jr.	803-359-0844

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	1	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes

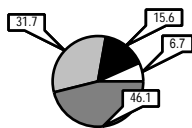
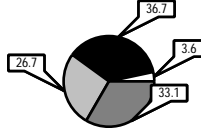
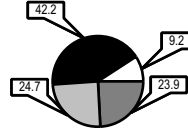
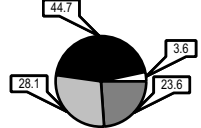
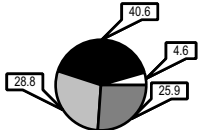
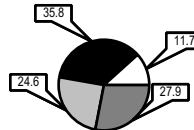
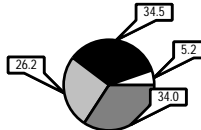
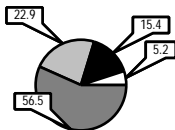
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	372	100.0	6.7	31.7	46.1	15.6	70.8	Yes	Yes
Gender									
Male	189	100.0	8.0	36.4	41.2	14.4	65.2		
Female	183	100.0	5.2	26.6	51.4	16.8	76.9		
Racial/Ethnic Group									
White	348	100.0	5.7	31.3	47.3	15.8	72.0	Yes	Yes
African American	14	100.0	28.6	42.9	28.6	0.0	35.7	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	338	100.0	3.4	30.7	49.1	16.9	75.2		
Disabled	34	100.0	38.2	41.2	17.6	2.9	29.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	100.0	6.7	31.7	46.1	15.6	70.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	100.0	6.7	31.3	46.4	15.6	71.2		
Socio-Economic Status									
Subsidized meals	20	100.0	25.0	35.0	35.0	5.0	40.0	I/S	I/S
Full-pay meals	352	100.0	5.6	31.5	46.8	16.2	72.6		

Mathematics – State Performance Objective = 36.7%									
All Students	372	100.0	3.6	26.7	33.1	36.7	85.8	Yes	Yes
Gender									
Male	189	100.0	3.7	27.8	32.1	36.4	88.2		
Female	183	100.0	3.5	25.4	34.1	37.0	83.2		
Racial/Ethnic Group									
White	348	100.0	2.4	25.9	34.2	37.5	87.8	Yes	Yes
African American	14	100.0	28.6	57.1	14.3	0.0	35.7	I/S	I/S
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	338	100.0	2.5	25.2	33.4	39.0	88.3		
Disabled	34	100.0	14.7	41.2	29.4	14.7	61.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	372	100.0	3.6	26.7	33.1	36.7	85.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	100.0	3.4	26.5	33.2	36.9	86.0		
Socio-Economic Status									
Subsidized meals	20	100.0	15.0	25.0	40.0	20.0	60.0	I/S	I/S
Full-pay meals	352	100.0	2.9	26.8	32.6	37.6	87.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	372	100.0	9.2	24.7	23.9	42.2	66.1
Gender							
Male	189	100.0	8.0	25.7	25.1	41.2	66.3
Female	183	100.0	10.4	23.7	22.5	43.4	65.9
Racial/Ethnic Group							
White	348	100.0	7.4	24.4	24.7	43.5	68.2
African American	14	100.0	57.1	28.6	14.3	0.0	14.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	338	100.0	8.6	22.7	23.9	44.8	68.7
Disabled	34	100.0	14.7	44.1	23.5	17.6	41.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	100.0	9.2	24.7	23.9	42.2	66.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	100.0	9.2	24.3	24.0	42.5	66.5
Socio-Economic Status							
Subsidized meals	20	100.0	35.0	20.0	10.0	35.0	45.0
Full-pay meals	352	100.0	7.6	25.0	24.7	42.6	67.4

Social Studies							
All Students	372	100.0	3.6	28.1	23.6	44.7	68.3
Gender							
Male	189	100.0	4.3	26.7	23.0	46.0	69.0
Female	183	100.0	2.9	29.5	24.3	43.4	67.6
Racial/Ethnic Group							
White	348	100.0	3.0	27.4	23.8	45.8	69.6
African American	14	100.0	21.4	50.0	28.6	0.0	28.6
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	338	100.0	2.5	27.0	23.3	47.2	70.6
Disabled	34	100.0	14.7	38.2	26.5	20.6	47.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	100.0	3.6	28.1	23.6	44.7	68.3
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	370	100.0	3.6	27.7	23.7	45.0	68.7
Socio-Economic Status							
Subsidized meals	20	100.0	20.0	25.0	40.0	15.0	55.0
Full-pay meals	352	100.0	2.6	28.2	22.6	46.5	69.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	181	100.0	3.3	35.0	54.4	7.2	61.7
	6	174	100.0	5.2	29.9	53.4	11.5	64.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	189	100.0	7.1	31.0	52.7	9.2	62.0
	6	183	100.0	6.3	32.4	39.2	22.2	61.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	181	100.0	3.3	26.1	30.6	40.0	70.6
	6	174	100.0	2.3	25.3	36.2	36.2	72.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	189	100.0	3.8	27.2	29.9	39.1	69.0
	6	183	100.0	3.4	26.1	36.4	34.1	70.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	189	100.0	9.8	22.3	22.3	45.7	67.9
	6	183	100.0	8.5	27.3	25.6	38.6	64.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	189	100.0	4.9	38.6	27.2	29.3	56.5
	6	183	100.0	2.3	17.0	19.9	60.8	80.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 372)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.0%	No change	1.7%	3.0%
Attendance rate	97.4%	Down from 97.5%	97.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	3.2%
Eligible for gifted and talented	46.5%	Down from 54.3%	41.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Up from 7.0%	4.7%	8.2%
Older than usual for grade	0.5%	Up from 0.3%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	70.4%	Up from 69.2%	61.5%	52.6%
Continuing contract teachers	88.9%	Down from 92.3%	88.5%	83.3%
Highly qualified teachers	91.7%	No change	91.7%	93.5%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	1.9%	0.0%
Teachers returning from previous year	95.8%	Up from 95.6%	91.0%	87.0%
Teacher attendance rate	96.1%	Down from 96.7%	96.1%	95.0%
Average teacher salary	\$46,783	Up 3.1%	\$43,801	\$41,703
Prof. development days/teacher	7.2 days	Up from 6.6 days	10.0 days	12.8 days
School				
Principal's years at school	0.5	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.3 to 1	20.8 to 1	18.8 to 1
Prime instructional time	92.7%	Down from 93.4%	91.0%	89.8%
Dollars spent per pupil*	\$7,532	Up 16.7%	\$6,467	\$6,242
Percent of expenditures for teacher salaries*	60.8%	Up from 60.3%	67.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents,

School administrators and the School Improvement Council jointly report that this has been a productive and rewarding year at Lexington Intermediate School. Our students continue to demonstrate excellence in academics and service learning. Dedicated students, teachers, administrators and parents share the school's focus on learning. As a result, innovation, active learning and multiple enrichment opportunities are all part of the LIS experience. Our staff feels strongly that a teacher's personal role in developing a child's life is reflected in school and state test scores. Additionally, LIS parents are active volunteers and served the school with approximately 975 documented volunteer service hours during this past year.

For the fourth consecutive year, Lexington Intermediate School earned an "Excellent" rating on the 2004 School Report Card and earned the Palmetto Gold Award. We are proud of the fact that all of our test scores have increased in the percent of students who scored above the state standard in both mathematics and English/language arts. In grade five, 96.7 percent of our students scored above the state standard in both math and English/language arts. In grade six, 97.2 percent scored above the state standard in math and 94.9 percent scored above the state standard in English/language arts.

The LIS Data Team identified barriers that inhibit all students making the necessary progress. As a result, our students scoring "Below Basic" in mathematics and English/language arts remain a challenge. In an effort to help those students, we used the S.C. Education Lottery funds for weekly after-school tutoring classes. With these funds, we also hired a literacy coach to work alongside teachers to focus on and improve instruction that supports our English/language arts standards.

We continue to make strides in the application of technology. We employed a technology integration specialist to help teachers use technology more effectively in the classroom and to help staff stay abreast of the ever-changing and ever-increasing options. Our faculty ranks above the district average in the number of teachers completing the teacher technology proficiency exam. A technology grant was approved which was used to purchase a SMART Board. Other approved grants included the Michelin Golden Apple Grants and a Wal-Mart Literacy Grant.

Our students continue to do well in the area of Fine Arts. Many students auditioned and were selected to participate in the Tri-District Arts consortium in the areas of band, orchestra, chorus, visual arts, drama, creative writing and dance. We continue to stress character education and to promote a safe and drug-free school. The Healing Species program was used in grade five. All students participated in the Ronald McDonald House's pop-tabs campaign. Approximately 95 percent of our students were actively involved in Just Say No, and Pennies for Pasta, a fundraiser and service-learning project, raised \$1,896 for the Leukemia and Lymphoma Society.

Dr. W. Darrell Barringer, Principal
Kayla Arsi, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	179	90
Percent satisfied with learning environment	100.0%	87.6%	86.2%
Percent satisfied with social and physical environment	100.0%	87.0%	88.9%
Percent satisfied with school-home relations	100.0%	89.2%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.